

Fresh or Frozen? Consumer Preferences and Willingness to Pay for Vegetables

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ABSTRACT

Americans' vegetable consumption is below the recommended levels, contributing to obesity and other health issues. While increased intake is recommended, many obstacles still impede Americans from reaching vegetable intake goals. Recommendations typically focus on promoting fresh vegetable consumption, although other forms, namely frozen, are less expensive, store longer, and are considered nutritionally equivalent to fresh. Using an online choice experiment, this study examined consumer preferences and willingness to pay for fresh and frozen vegetables. Additionally, we examined whether providing accurate nutrition information on fresh and frozen vegetables influenced preferences. Results revealed that consumers strongly preferred fresh vegetables to frozen and that information about the nutrition content of fresh and frozen vegetables did not significantly alter preferences. We found that most consumers steam vegetables, so convenient features like steamable packaging are highly valued in purchasing decisions. Finally, we found that higher levels of nutrition knowledge lessen the aversion towards frozen vegetables; however, knowledge varied across socio-demographic subgroups. Men, younger respondents, and food insecure respondents exhibited significantly lower knowledge levels. Increasing nutrition knowledge could make these groups more willing to purchase frozen vegetables.

Key Words: fresh vegetables; frozen vegetables; choice experiment; consumer preference; information treatment

1. INTRODUCTION

Much attention has been given to the state of diet and nutrition in the United States (U.S.). This has been brought on in part by higher rates of obesity and diet-related diseases. Recent reports show that 68.5 percent of the U.S. population is overweight or obese (BMI greater than or equal to 25). The CDC reported in 2012 that the obesity rate in the United States had grown four percentage points in the past decade to 35.5 percent of the population (Ogden et al. 2014).¹ Additionally, the Dietary Guidelines for 2015 state an urgent need to alter food purchasing and consumption habits, making special note of the role of the food industry to market and promote healthy foods (USDA-HHS 2015).

One recommendation for reducing the rates of obesity and diet-related diseases is to increase the consumption of vegetables (WHO 2015).² Vegetables contribute important vitamins, minerals, antioxidants, and fiber to support a healthy body and help to lower the risk of developing certain chronic diseases, and are especially important to growing children (CDC 2013). Vegetables tend to be lower in fat and calories and have lower dietary energy densities which can help in weight maintenance (Vernarelli et al. 2011; CDC 2009). According to USDA MyPlate recommendations, vegetables alone should take up approximately 30% of one's plate at every meal (USDA 2016; PBH 2012), yet research shows these consumption guidelines are not being met (Guthrie et al. 2005; CDC 2013); one survey of consumers found that vegetables accounted for just 16% of respondents' daily food intake (Mintel 2014).

While increasing vegetable intake is desirable, there is often an accompanying recommendation to eat fresh vegetables rather than processed varieties. Recommending fresh vegetables is appropriate for consumers who (1) can afford fresh vegetables and (2) have regular

¹ While it is true U.S. obesity and overweight rates are much higher compared to 10-20 years ago, it should be noted that the Ogden et al. (2014) also shows that these rates are starting to level out.

² Without question, policymakers, dietitians, and the medical community alike encourage more servings of both fruits and vegetables; however, the focus of this research is on vegetables.

access to them, but this is not the case for all consumers (Pollard, Kirk, and Cade 2002; Blaylock et al. 1999). Frozen vegetables, on the other hand, are generally more accessible (in terms of price and availability) to a wider range of consumers and have a longer shelf life, reducing the likelihood of spoilage. Additionally, frozen vegetables, which are blanched and flash frozen soon after harvest, have equivalent (or even greater, in some cases) nutrient levels to their fresh counterparts. On paper, frozen vegetables appear to be an attractive alternative or substitute for fresh vegetables; however, market research shows consumers clearly prefer the fresh form (PBH 2012).

Consumers perceive fresh vegetables to be superior to frozen on a range of attributes, including sensory properties, flavor and taste, and nutritional content (PBH 2014); thus, overcoming these biases may prove challenging for frozen vegetable producers and manufacturers. Overall, consumer preferences for vegetables are shaped by many factors like societal or familial environments, familiarity and habit, sensory appeal (including taste, quality, smell, texture, and appearance), cost, convenience, health, and availability, among others (Pollard, Kirk, and Cade 2002). Numerous studies have found that for American consumers, taste preference is an important food attribute and has a large influence on food choice behavior (Schutz et al. 1984; Gibson, Wardle, and Watts 1998; Glanz et al. 1998; Pollard, Kirk, and Cade 2002; Gunden and Thomas 2012; van der Pol and Ryan 1996; Harker, Gunson, and Jaeger 2003; Grunert 2005).³ Studies have shown that the preference for taste outweighs other practical attributes like nutritional value and cost (Gibson, Wardle, and Watts 1998; Sloan 2011).

Knowledge is also a significant component of vegetable choice. Wardle, Parmenter, and Waller (2000) found that nutrition knowledge was an important factor in food choice and that it contributed positively to vegetable consumption. Research has shown that consumers with more

³ Other consistently high-valued attributes include texture, freshness, price, and quality attributes like appearance and smell.

knowledge about nutrition were more likely to eat the recommended amounts of vegetables, suggesting that information on nutrient levels in food may contribute towards more vegetable-rich diets (Parmenter, Waller, and Wardle 2000; Guthrie et al. 2005). Even after controlling for demographic variables, nutrition knowledge was found to be significantly associated with healthy eating. Wilcock et al. (2004) suggest that knowledge shapes perceptions and beliefs about foods, so proper nutrition education has an important role in influencing food preferences.

Based on the relationship between knowledge and vegetable intake, much academic research has attempted to increase vegetable consumption through information. In a meta-analysis of studies with treatment and control groups designed to increase fruit and vegetable consumption in adults, Pomerleau et al. (2005) found that small increases in fruit and vegetable consumption were possible, especially with individualized telephone or computer-based interventions or worksite interventions that were geared toward education. However, the largest impacts were found in interventions that utilized social resources like family members or peers who acted as social support. Interventions such as tailored printed documents, computer generated newsletters, and motivational phone calls had little effect on behavior (Pomerleau et al. 2005). It should be noted, however, that previous studies have strictly focused on educational efforts to improve overall vegetable consumption levels; none had educational efforts targeted to specific vegetables forms (fresh, frozen) – a gap the current study aims to address. It is important to understand consumers' preferences for different vegetable forms (in addition to vegetables in general) in order to devise the best strategies for promoting increased vegetable intake.

The overall purpose of this research was to gain a better understanding of consumers' preferences and willingness to pay for fresh and frozen vegetables. Further, we sought to determine if providing accurate nutrition information on fresh and frozen vegetables influenced

purchase intentions. A secondary objective was to examine the role of nutrition knowledge on vegetable preferences. To accomplish these goals, we examined consumer preferences for fresh and frozen vegetables (specifically we examined broccoli, carrots, and green beans) through a choice experiment – a common tool used in the economics literature for choice and valuation studies (see Tonsor and Shupp 2011; Brooks and Lusk 2010; Adamowicz et al. 1998).

2. REVIEW OF SCIENTIFIC LITERATURE

A great deal of scientific work has been conducted to compare various nutrient levels between fresh and frozen vegetables.⁴ Vitamin C has been a highly studied component because it is a basic indicator for nutritional value (Giannakourou and Taoukis 2003; Lee and Kader 2000). Vitamin C is an antioxidant that is important for health; however, it is also easily lost through handling and storage conditions, which makes it important to examine in the context of fresh and frozen vegetables (Lee and Kader 2000; Favell 1998; Murcia, Jiménez, and Martínez-Tomé 2009).

Frozen vegetables are processed in two steps: blanching and freezing. The blanching process uses steam or hot water to heat the vegetables which stops chemical reactions in the plant that cause it to lose flavor, color, vitamins, and texture (Rickman, Barrett, and Bruhn 2007; NCHFP 2015). During the freezing process, ice crystals form which damage plant tissues, causing changes in the texture of the vegetable product. Many times, vegetables preserved using slower freezing methods will be described as softer or rubbery, depending on the vegetable (Steinbuch 1976); however, this damage can be lessened in vegetables by using faster processing methods (Brown 1967). Currently, many processing facilities use the flash freezing method,

⁴ Nutrient levels have also been examined in canned vegetables. However, since the focus of the present study is on fresh and frozen vegetables, we only discuss nutrient comparisons between these two vegetable forms.

where vegetables are quickly frozen by subjecting them to cryogenic temperatures (like by using liquid nitrogen). This prevents large ice crystals from forming, decreasing damage to the plant tissue.

In terms of nutrient damage, scientists have found that the blanching process decreased the level of vitamin C in vegetables, but there were minimal further reductions in vitamin C content while the vegetables were frozen. Specific to our study, researchers found that steam blanching caused small vitamin C losses in carrots and green beans and larger losses (30 percent) in broccoli (Howard et al. 1999). After this blanching process, however, these vegetables only exhibited slight vitamin C losses for a year after being frozen. Additional nutrient loss results from blanching treatments like washing and peeling but, like vitamin C, these levels remain constant in frozen storage (Lee and Kader 2000; Rickman, Barrett, and Bruhn 2007; Murcia, Jiménez, and Martínez-Tomé 2009; Hunter and Fletcher 2002).

While not processed, fresh vegetables are also subject to nutrient loss. In a study focused on peas and spinach, Hunter and Fletcher (2002) found greater antioxidant losses for vegetables stored chilled or at an ambient temperature, like the fresh produce bought in a supermarket, than in their frozen counterparts. This is because vegetables begin to lose antioxidants when they are picked and this loss continues during transportation and storage. The study concluded that the frozen vegetables they studied had similar levels of antioxidants to fresh vegetables at the time of purchase from the supermarket (Murcia, Jiménez, and Martínez-Tomé 2009; Hunter and Fletcher 2002).

3. METHODS

3.1 Choice Experiment Methodology

To investigate consumer preferences and willingness to pay (WTP) for fresh and frozen vegetables, an online choice experiment (CE) design was used. Online choice experiments are popular among researchers because of their fast completion timeframe and low cost (Louviere, Hensher, and Swait 2000; Gao and Schroeder 2009; Fleming and Bowden 2009). Choice experiments are an attribute-based modelling technique wherein individuals are presented with a set of goods and are asked to indicate which of those goods, if any, they would purchase. This is a common tool used in the economics literature to value choices and choice attributes (Yue and Tong 2009; Tonsor and Shupp 2011; Brooks and Lusk 2010; Adamowicz, Louviere, and Swait 1998; Lusk and Schroeder 2004; Loureiro and Umberger 2007). Choice experiments are especially useful in valuing private goods, as they simulate real-life purchasing decisions in the marketplace that require trade-offs. The CE method avoids yea-saying (so respondents cannot simply agree to what is being asked, but must actually choose between responses), allows single attributes to be given value estimates, and can evaluate many attributes at the same time which results in rich data (Carlsson and Martinsson 2001; Hanley, Wright, and Adamowicz 1998).

Attribute-based modelling techniques like choice experiments rely on Lancaster's (1966) theoretical assertion that utility does not come from a good itself, but from the properties and characteristics of that good. Thus, people make decisions not on the item itself, but on the item's attributes. This theory allows researchers to create goods that are "bundles" of attributes that can be used to study valuation and preferences. Using this theory, we can define utility as a function of a good's attributes that benefits the consumer through consuming the good (Louviere, Hensher, and Swait 2000). WTP estimates derived from choice experiments can serve as a proxy for demand change that can be applied to real-world applications (Lusk and Anderson 2004; Lubben 2005).

In this study, individuals selected between three choice alternatives. Option A and Option B were bagged vegetables with a defined set of attributes (fresh or frozen, price, etc.) while Option C was a ‘No Buy’ option (see figure 1). The no-purchase option allowed participants to indicate that neither option presented was appealing at the stated price, which mimics market design (Adamowicz, Louviere, and Swait 1998; Lusk and Schroeder 2004; Louviere, Hensher, and Swait 2000). Additionally, the ‘No Buy’ option is useful in data analysis because it sets the base of the utility scale which can be used to compare other choices (Lusk and Schroeder 2004).

One concern with online choice experiments is the potential for hypothetical bias. This is the concern that respondents will report choices online that they would not make in an actual purchase context (because there is no transaction mechanism in place), which could result in overstated willingness to pay values. To address any possible hypothetical bias, an ex-ante cheap talk script was included before the choice experiment section of the questionnaire (see figure 2). In general, cheap talk scripts inform participants about the presence of hypothetical bias in past research. By informing participants that such a bias exists, it ideally makes them more aware of their actual preferences when making their own choices. The cheap talk script used in this study has been found to decrease hypothetical bias in online choice experiments (Tonsor and Shupp 2011).

3.2 Data Collection Strategy

During the summer of 2015, three online surveys were distributed to a Qualtrics participant panel, each collecting roughly 500 responses. Respondents were recruited to match the U.S. population in terms of age and income, with primary shoppers preferred. To be eligible for the study, respondents had to indicate that they ate the vegetable in question (broccoli, carrots, or green beans). This method ensured respondents would be making choice decisions on

a product they were at least willing to eat (and likely willing to buy). The questionnaires differed only in the vegetable employed in the choice experiment section. Broccoli, carrots, and green beans were selected because (1) they are all among the more commonly purchased vegetables in both fresh and frozen forms, and (2) products exist in the marketplace with and without the attributes in question, so the products presented would seem realistic and highly plausible (Venkatachalam 2004). Additionally, each of these vegetables translates well between their fresh and frozen states, so no further processing is needed beyond the freezing process itself.⁵

To examine the role of information about vegetable nutrition on purchase intentions, half of the respondents in each survey (approximately 250 people per vegetable type) were randomly assigned to read a page of information about the nutritional content of fresh and frozen vegetables before completing the choice sets (see figure 3). Respondents in the control groups received no information.

Within the choice experiment, we considered five product attributes: vegetable form (frozen or fresh), production method (USDA organic or conventional), branding (private label/generic or Green Giant), convenient packaging (steamable or non-steamable bag), and price (four levels ranging from \$0.99 to \$5.49). The brand employed, Green Giant, was selected because it is a commonly found brand nationwide and exists for both fresh and frozen vegetables. Price levels were based on observed market prices. The price variable allows us to calculate the monetary tradeoffs of each attribute level to keep a constant level of utility. Table 1 provides a full list of attributes and their respective levels.

In total, this design employed four product attributes with two levels each and one attribute (price) with four levels, resulting in 64 ($2^4 * 4^1 = 64$) possible product combinations. With

⁵ Potatoes, for example, do not translate well across fresh and frozen states because fresh potatoes are sold whole whereas frozen potatoes undergo some sort of processing, like being cut into smaller pieces or seasoned, before they are frozen.

two products presented in each choice set, there was a total of 4,096 possible choice sets ($64 \times 64 = 4,096$). This full factorial was reduced to a fractional factorial design that consisted of sixteen choice sets for each participant, which represents the optimal D-efficiency experimental design. The choice sets were randomized within participants to control for ordering effects and respondent fatigue (Gao and Schroeder 2009; Champ, Boyle, and Brown 2003; Lusk and Schroeder 2004; Loureiro and Umberger 2007).

Apart from the choice experiment, participants were asked about their vegetable consumption and purchasing habits as well as the importance of several factors (price, quality, flavor, etc.) in their vegetable buying decisions. We also included socio-demographic questions such as age, gender, income, and geographic region as well as questions related to SNAP participation, food security, and nutrition knowledge level. Food security status was constructed by using the six-item short form food security module developed by the USDA Economic Research Service that has been found to be an effective substitute for longer measures in determining food security status (ERS 2012; Blumberg et al. 1999). Nutrition knowledge was assessed through a series of twelve questions that were based on information from MyPlate.org and measures constructed by Parmenter and Wardle (1999). Correct answers to these questions were tallied to construct a knowledge score, which ranged from 0 to 12. These knowledge scores were categorized into high and low knowledge levels with high knowledge respondents scoring in the top quintile of responses, as done in Geaney et al. (2015).

Prior to launching the full-scale survey, a number of checks were conducted to ensure the survey instrument's reliability. The factual content of the information treatment was reviewed by eight human nutrition experts to ensure validity of the nutrition information presented to participants. Additionally, a pre-test was conducted using the Amazon mTurk platform to assess

the survey instrument and vegetable package stimuli. Graphics were designed to represent each of the different hypothetical products (see figure 1) in order to make the choice decisions more realistic and to illustrate the different attributes on the packages. In the pre-test, we asked participants what they liked and disliked about two products from a choice set to make sure there were no major aesthetic issues (e.g., color, package shape) that were unduly influencing choices. We analyzed the qualitative responses and found that respondents liked and disliked a wide variety of product attributes – no single attribute (packaging or otherwise) stood out as problematic.

3.3 Model and Data Analysis

This experiment relies on Random Utility Theory (RUT) for discrete choice models, which assumes that individuals make choices that maximize their utility. A random parameter (mixed) logit (RPL) model was used to analyze the choice experiment data collected in the survey. This model can capture random taste variation in the sample through estimating the mean and standard deviation of each random parameter's distribution (Champ, Boyle, and Brown 2003). The RPL relaxes the assumption of independent and irrelevant alternatives (IIA) and can allow for correlation of unobserved factors (Wolf, Tonsor, and Olynk 2011; Champ, Boyle, and Brown 2003). The RPL specification is recommended for models like the present study that use repeated choices by the same decision-maker.

Based on the random utility framework, an individual's utility can be modeled as a function of two components. The first is the systematic portion of the utility function; this portion is assumed to depend on the attributes of the individual i and the choice option j . The second component of the utility function is a stochastic error term that captures individual idiosyncrasies not observable to the researchers and is independently and identically distributed

(i.i.d.) over all of the alternatives and choice scenarios. Thus, the random utility function for each vegetable c , can be expressed as:

$$(1) U_{ij}^c = V_{ij}^c + \varepsilon_{ij}^c$$

Where the systematic, observable portion of the utility function, V_{ij}^c , is linear in parameters and specified as:

$$(2) V_{ij}^c = \beta_1^c(\text{Price}_{ij}) + \beta_2^c(\text{Frozen}_{ij}) + \beta_3^c(\text{Green Giant}_{ij}) + \beta_4^c(\text{Organic}_{ij}) \\ + \beta_5^c(\text{Convenient Packaging}_{ij}) + \beta_6^c(\text{Frozen} * \text{Info}_{ij}) + \beta_7^c(\text{No Buy}_{ij})$$

In this specification, β_1 represents the marginal (dis)utility of price, $\beta_2 - \beta_5$ are the marginal utilities for the attributes, β_6 is an interaction term between the frozen vegetable attribute and the information treatment, and β_7 represents the base of the utility scale. In the RPL specification, we allowed $\beta_2 - \beta_5$ to vary normally across consumers (in other words, preferences for these attributes were assumed to be heterogeneous). We estimated a mean and standard deviation for each of these coefficients; if the standard deviation was significant, this implied that preference heterogeneity existed for the product attribute.⁶

The probability of selecting alternative j is determined because utility cannot be directly observed. In the RPL model, the probability that alternative j will be selected by the individual i is shown as:

$$(3) P_i^c(j) = \frac{\exp(\mu\beta X_j)}{\sum_{k \in A} \exp(\mu\beta X_k)}$$

where β is a vector of parameters, X is a vector of variables representing vegetable product attributes, k represents competing choice alternatives in the total set of alternatives A , and μ is a

⁶ Both RPL and multinomial logit (MNL) models were estimated, however likelihood ratio tests suggested that the RPL was more appropriate for the data. This decision is supported by the statistically significant standard deviation estimates generated by the RPL model.

scale parameter that is inversely related to the error term and is assumed to equal 1 (Olynk, Wolf, and Tonsor 2012).

From equation (2), we posited the following hypotheses. First, we hypothesized that, all else constant, respondents would prefer lower-priced options over higher-priced options. Thus, we expected $\beta_1 < 0$. Second, we hypothesized that fresh vegetables would be preferred to frozen ($\beta_2 < 0$.) Mintel (2014) found that consumers largely prefer fresh over processed (e.g. canned, frozen, dried) vegetables because of health perceptions and the belief that fresh vegetables are more nutritious and flavorful. Additionally, the same report found that within the last year, 20 percent of respondents reported eating less frozen vegetables than they have in the past, leading us to expect this coefficient to be negative.

Third, we hypothesized that the national brand (Green Giant) vegetables would be preferred to the private-label vegetables; thus, $\beta_3 > 0$. Often, national brand products are preferred over private-label (generic) products because brands are a quality cue and allow consumers to inform their decisions through past experience (Winer 1986; Grunert 2002). However, fresh vegetables often have much less branding than packaged goods (meaning less brand recognition and brand affect) so the relationship between brand and utility may not be as strong as in other product categories.

Fourth, we hypothesized that both organic and conveniently packaged (steamable) vegetables would be preferred to their non-organic and non-conveniently packaged counterparts ($\beta_4 > 0$ and $\beta_5 > 0$). Multiple studies have shown consumers are willing to pay premiums for organic products, especially organic produce (see Moser, Raffaelli, and Thilmany-McFadden 2011 for a review), so we expected this result to hold in our study. In terms of convenience, research shows that younger generations demand convenience for food preparation and that

“heat-and-eat” options are increasing in popularity, so we expected the steamable attribute to be positively valued by respondents (Pollard, Kirk, and Cade 2002; Vanhonacker, Pieniak, and Verbeke 2013).

Finally, while we posited that fresh vegetables will be preferred to frozen, we expected that those respondents who received information on the similarities in nutritional levels between fresh and frozen vegetables would have a more favorable attitude toward frozen vegetables, so $\beta_6 > 0$.

4. RESULTS AND DISCUSSION

4.1 Participant Characteristics

In total, our questionnaire data yielded 1514 usable responses (n=502, 502 and 510 for broccoli, carrots and green beans, respectively) and 11 incomplete responses that were excluded from analysis. Table 2 provides characteristics of survey respondents across each of the three vegetable sub-samples as well as for the pooled sample. Chi-squared analyses revealed there were no significant differences in demographics across the three samples with the exception of two variables: the proportion of respondents who eat fresh vegetables daily and the proportion who reside in the southern United States. Since all other variables were similar across the three samples, we discuss the demographics of the pooled sample. Our sample was comprised nearly entirely of primary shoppers (98.08%), which is preferred since the choice experiment mimics actual purchase decisions. The survey respondents were mostly female (69.55%), with 39.43% of respondents having a child in the home. In terms of current vegetable consumption behavior, 89.56% and 68.56% of respondents reported eating fresh and frozen vegetables at least once a week, respectively. The number of nutrition knowledge questions answered correctly represents

the knowledge score. The mean of this score for the overall sample was 8.14 (± 2.45). Also related to knowledge, we found that 43.66% of respondents agreed (either somewhat or strongly) that nutrient levels of fresh and frozen vegetables were the same. Surprisingly, 40.49% of our sample was considered food insecure, which is well above the 2014 national level of 14.0% (ERS, 2015). One possible explanation for this result is that individuals who participate in online survey panels may be inherently different from people who do not participate in such panels, even though respondents in our sample had household incomes that were representative of the U.S. population. Lusk and Brooks (2011) found that participants in household scanning panels were more price sensitive than a random sample of the U.S. population, which could potentially correlate with food security status.

4.2 Vegetable Preparation and Purchase Decision Factors

Participants were asked how they preferred the assigned vegetable to be prepared. Six preparation methods were considered: steaming, sautéing, roasting, baking, grilling, and raw. Using a chi-squared test, we found that there was significant variation ($P < 0.05$) between the three vegetables in the percentage of respondents who reported liking the vegetable raw, steamed, sautéed, and roasted (figure 4 provides a graphical comparison of preparation methods for each vegetable). Specifically, respondents were more likely to prefer green beans sautéed, carrots raw and roasted, and broccoli steamed. The steamed and raw preparation methods are important because the convenience attribute in the choice experiment is represented by a steamable bag. In the case of fresh, if respondents prefer to eat the vegetable raw, then they may not care about the steamable bag. These vegetable-specific usage characteristics can be used to inform the results of the choice experiment because the value consumers place on attributes of

packaged vegetable products is related to how they envision they would use and prepare that product.

Participants were then asked to rate the importance of several factors in their vegetable purchase decision. Each factor could be rated as very, somewhat or not important. These responses are shown in figure 5. In reviewing the factors that respondents considered to be very important to their vegetable buying decisions, the most important were freshness and flavor (indicated to be very important by 91.51% and 87.16% of respondents, respectively). This agrees with the majority of academic research that found characteristics relating to taste and quality are highly valued to consumers (Pollard, Kirk, and Cade 2002; Grunert 2005; Viaene, Verbeke, and Gellynck 1998). These are reported to be even more important than price when purchasing vegetables. Also directly relevant to this study are the relatively lower (though still important to the majority of respondents) levels of importance reported for brand, organic, and convenience.

4.3 Choice Experiment Results

Before estimating the RPL model, likelihood ratio tests comparing the pooled and separate vegetable models rejected the null hypothesis that $\beta_k^{carrot} = \beta_k^{broccoli} = \beta_k^{green\ bean}$, where $k > 1$, meaning that there was significant variation in the estimates between different vegetable samples. This indicated that the samples should not be pooled, so separate models for each vegetable were estimated (see table 3). All of the main attribute coefficients were highly significant ($P < 0.01$) for each model. Each coefficient represents an individual's marginal utility for an attribute. While directly interpreting these coefficients is discouraged, the sign of the coefficient can provide insight as to which attributes contribute positively or negatively to an individual's utility (Wolf, Tonsor, and Olynk 2011).

Looking at the coefficients, we found that in each model estimated the price attribute (β_1) was negative as hypothesized, indicating that as the price increased, the respondent's utility decreased. Also we see that our hypothesis is confirmed that fresh vegetables were preferred over frozen since $\beta_2 < 0$. Further, the Green Giant (β_3), organic (β_4) and convenient (steamable) packaging (β_5) estimates were significantly positive across all models, indicating that these were preferred to their private label, non-organic and non-steamable counterparts, respectively. Turning to the interaction term between the information treatment and frozen variable, we hypothesized that receiving information about the nutritional content of fresh and frozen vegetables would have a positive effect on the marginal utility of the frozen form (because this information should correct any misperceptions consumers may have about differing nutritional content between fresh and frozen vegetables). We found that the interaction term (β_6) was positive; however, this estimate was not statistically significant in any vegetable model. This suggests the effect of the information was not strong enough to significantly reduce an individual's marginal disutility of frozen vegetables. The negative coefficient for the 'No Buy' variable (β_7) indicated that consumers would prefer to have a given package of vegetables than not; in other words, not purchasing a vegetable option would decrease an individual's utility. Additionally, in all of the main attributes we found highly significant standard deviation estimates. This supported the decision to use the RPL, as these estimates revealed there was heterogeneity in preferences.

Using the estimated coefficients, we can calculate a willingness to pay value for each vegetable attribute. For example, the willingness to pay for frozen vegetables would be calculated as $WTP_{frozen} = -\frac{\beta_{frozen}}{\beta_{price}}$. If the ratio is positive, this means consumers are willing to pay a premium for frozen vegetables relative to fresh vegetables. However, if the ratio is

negative (which was observed across all three vegetables in this study), this means you would have to pay a consumer to take frozen vegetables over fresh vegetables. Table 4 provides the complete set of mean willingness to pay values across all model specifications.

Our first objective was to better understand consumer's preferences for fresh and frozen vegetables. The results show that in each vegetable case, consumers were willing to pay \$0.79-1.18, on average, to avoid the frozen option. We found that green bean respondents reported the lowest aversion to frozen, which could be associated with the low percentage of respondents who eat this vegetable raw (relative to carrots and broccoli). In other words, a green bean consumer would most likely be cooking the vegetable in some manner, so perhaps they were less concerned with whether the product is fresh or frozen. These results correspond with previous studies which reported that consumers prefer to avoid processed foods (Sloan 2015; PBH 2014).

We found that brand name, an attribute less associated with vegetables (especially fresh produce) and organic production, an attribute highly associated with vegetables, both had similar impacts on choice. Participants would pay \$0.61-0.71, on average, for a Green Giant product rather than a private-label (generic) product. Similarly, respondents were willing to pay an average of \$0.68-0.73 for organic vegetables. These findings were not surprising given the lower importance that respondents placed on both factors in their vegetable purchasing decisions.

Convenient (steamable) packaging was the most highly valued attribute across all vegetable samples. This corroborates current retail trends and academic studies which have found that consumers increasingly value convenience in their food choices (Grunert 2005; Ragaert et al. 2004). Further, respondents indicated that steaming was the most preferred preparation method overall, so a high valuation of this attribute makes sense. The broccoli sample reported the highest willingness to pay for convenient packaging (\$1.35), followed by

green beans (\$1.26) and carrots (\$0.97). Interestingly, this ordering mirrored the proportion of respondents who steam each of these vegetables: 93.86%, 88.54% and 78.81% of participants indicated that steaming was a preferred cooking method for broccoli, green beans and carrots, respectively. The lower willingness to pay value for carrots was also likely related to the higher percentage of participants who reported eating carrots raw.

Our secondary objective was to determine if information about the nutrition content of fresh and frozen vegetables would influence purchase intentions, particularly toward frozen vegetables. In each vegetable, participants who received this information were willing to pay more for frozen vegetables. On average, respondents assigned to the information treatment would pay \$0.04, \$0.17, and \$0.20 more for frozen broccoli, carrots and green beans, respectively, than respondents who did not receive information, indicating the information had a mild impact on respondents' aversion to frozen vegetables. That being said, none of these interactions were significant; further, the net willingness to pay for each vegetable was still strongly negative (e.g., willingness to pay for frozen carrots was $-\$0.88$ with no information; with information, willingness to pay for frozen carrots was $-\$0.88 + \$0.17 = -\$0.71$). Thus, participants had a clear preference for fresh vegetables, regardless of information treatment.

Lastly, we evaluated the role of nutrition knowledge on consumer preferences for fresh and frozen vegetables. To do this, we included an interaction term between the frozen attribute and the respondent knowledge score (ranging from 0 to 12) in the RPL model (see table 5). For each vegetable, this coefficient was positive and highly significant, meaning that as knowledge score increased, so did the utility received from the frozen vegetable option. Thus, a consumer who has more knowledge about nutrition would be less averse to a frozen vegetable product than someone with a lower level of nutrition knowledge. Figure 6 illustrates how the gap between

fresh and frozen narrowed as knowledge level increased; however, it should be noted that even at the highest knowledge level, consumers still preferred fresh to frozen.

Since aversion to frozen vegetables declined as nutrition knowledge increased, we sought to determine which groups of people exhibited high (low) levels of knowledge. Groups with low knowledge levels may be good candidates for nutrition education about the benefits of all types of vegetables. To investigate the determinants of higher levels of nutrition knowledge, we estimated an Ordinary Least Squares (OLS) regression where knowledge score was the dependent variable and gender, age, income, education, children in the home, and food security status were the independent variables (see table 6). We found that women and older participants (aged 36 years and older) exhibited higher knowledge scores than men and participants aged 18 to 35 years. Higher nutrition knowledge in older age groups could be the result of either more experience and exposure to nutrition information or more concern over health (Grunert, Wills, and Fernández-Celemín 2010; Glanz et al. 1998). We also found that respondents with a college degree had higher knowledge scores than those without a degree, which is consistent with the literature (see Parmenter, Waller, and Wardle (2000) for a review). Finally, we observed that being food secure is associated with a higher level of nutrition knowledge; therefore, food insecure respondents were less knowledgeable about nutrition. This determinant is concerning because we found that having a lower knowledge score was associated with being more averse to frozen vegetables. Frozen vegetables offer many accessibility and availability benefits that fresh vegetables do not, namely lower prices and longer storage life. The ability to store food longer and buy more nutritious foods with a constrained budget could be beneficial to food insecure individuals.

4.4 Implications and Limitations

This study was designed to improve understanding about consumers' preferences and willingness to pay for fresh and frozen vegetables as well as other vegetable attributes. Additionally, we sought to determine whether providing information about the similarities in nutritional content between fresh and frozen vegetables would reduce consumers' aversion to frozen vegetables. Our results can be used by producers, manufacturers, and marketers in the frozen vegetable industry in an effort to tailor strategies to improve attitudes toward and increase consumption of frozen vegetables. Additionally, this research can provide important insights to policymakers when making recommendations on nutrition education policies.

Ultimately, our study revealed that preferences for fresh vegetables were quite strong, and information on the nutritional similarities between fresh and frozen vegetables did little to change them. This could be attributed to other factors, like convenience, playing a larger role in utility and purchase decisions. Another possible explanation is that participants may view all forms of vegetables as healthy in general, so more detailed information about how the fresh and frozen forms compare nutritionally may not have had a significant impact on consumers' beliefs and attitudes toward frozen vegetables. Finally, due to the online nature of the study, it is possible that the information treatment may not have been fully read and/or understood by participants. Other information interventions designed to increase vegetable intake have had limited success (see Pomerleau et al. 2005 for a review), so our findings were consistent with past research. However, we observed that consumers' aversion to frozen vegetables lessens with higher nutritional knowledge levels. Thus, interventions designed to improve overall nutritional knowledge may prove valuable in promoting the consumption of *all* types of vegetables.

When looking at the types of consumers who are likely to have low knowledge levels, we found that men, younger individuals, and individuals without a college degree had significantly lower knowledge levels than their female, older, and college-educated counterparts, respectively. Further, we found that food insecure consumers exhibited significantly lower levels of nutrition knowledge than food secure individuals.

As discussed earlier, lower knowledge levels correspond with higher levels of aversion to frozen vegetables. This is especially concerning in the case of food insecure individuals. Frozen vegetables are a stable, nutritious, and many times cheaper form of vegetables than fresh. They offer food insecure households a good source of nutrition, and the longer storage life enables consumers to store nutritious vegetables options without worrying about spoilage. The results of this study further support education initiatives aimed at teaching people, especially the food insecure, about nutrition and more generally about healthy food choices. In past research investigating the role of knowledge on food choice, Worsley (2002) reported that nutrition knowledge plays a small but pivotal role in embracing new food behaviors and that personal goals and motivations are highly related to learning about food and nutrition. This implies that knowledge alone does not necessarily lead to increased vegetable intake and variety but establishing nutritional frameworks through education can make an important and lasting contribution to peoples' overall food behaviors.

Beyond fresh vegetables, we found that consumers also placed a high value on vegetables that were conveniently packaged (steamable packaging). Research has shown that the time needed to prepare vegetables can be an important barrier to vegetable consumption (PBH 2012). Further, for minimally processed vegetable products, convenience and speed have been found to be the most important purchase motivations for consumers (Ragaert et al. 2004), so the value

consumers placed on convenience in this study was not surprising. Interestingly, the choice experiment revealed a much greater emphasis on convenience than the stated importance ratings would suggest. Perhaps when faced with more realistic purchase decision contexts, true preferences are revealed. Based on our results, public health groups may want to highlight convenience rather than focusing their strategy strictly on nutrition when promoting increased vegetable intake. Additionally, companies may consider investing in innovative products that make vegetables more convenient for consumers.

One limitation of this research is that it was conducted online, where there was no guarantee that respondents read and/or understood all of the information presented. This could potentially decrease the impact and significance of the information treatment. Additionally, in the online format, respondents were not held accountable for their choices, so hypothetical bias could be influencing our results. We provided participants with a cheap talk script to lessen the likelihood of hypothetical bias, but it could still be present. Another concern is the high proportion of individuals in our sample who were considered food insecure. While the panel was representative of the U.S. population based on age and income, the proportion of food insecure households was more than double the level reported by the Economic Research Service (ERS, 2015). This could be a function of the types of people who agree to serve as panelists for survey research companies; however, we leave this issue to future research.

5. CONCLUSION

Americans are not meeting vegetable intake recommendations. While fresh vegetables are often recommended, other forms of vegetables are equally useful in fulfilling daily consumption levels. The present study examines the role of vegetable form (fresh vs. frozen),

price, brand, organic production, and convenience-oriented attributes on consumer choice and preference for vegetable products. It further determines if providing consumers with information about the nutrition of the fresh and frozen vegetable forms has a significant impact on consumer choice. Additionally, we investigate how nutrition knowledge impacts evaluations of frozen vegetables.

Results of our study confirm that there is a clear aversion toward frozen vegetables and nutrition information about the similarities between fresh and frozen vegetables did not have a significant effect on preferences. Since our information treatment only focused on nutritional aspects of fresh and frozen vegetables, these results suggest there must be other factors at play (such as taste, texture, quality perceptions) that drive consumers to prefer fresh to frozen. We observed lower aversion to frozen vegetables by those consumers with higher nutritional knowledge, though it should be noted that fresh was still dominantly preferred at the highest knowledge level. Promoting general nutrition knowledge among men, younger individuals, and food insecure households may help improve perceptions of frozen vegetables, which could potentially result in increased vegetable intake.

Going forward, research should consider a wider variety of vegetables and examine consumer choices in a more realistic setting (lab where monetary transactions can occur or in an actual grocery store). Other interesting extensions of this research would be to include other vegetable forms (like canned) and to test a different information intervention that focuses on more than just nutritional qualities of fresh and frozen vegetables. Another useful extension of this study would be to further investigate the role of nutrition knowledge in food choice and its relationship with both food insecurity and the food choices made by food insecure individuals.

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 <p style="text-align: center;">Product A \$2.49</p>	 <p style="text-align: center;">Product B \$5.49</p>
<p>Features:</p> <ul style="list-style-type: none"> • Frozen broccoli • Steamable bag • USDA Organic 	<p>Features:</p> <ul style="list-style-type: none"> • Fresh broccoli

Figure 1. Example choice set

Please consider the following:

The experience from previous similar surveys is that people often state a higher willingness to pay than what one is actually willing to pay for a product. For instance, a recent study asked people whether they would purchase a food product similar to the one you are about to be asked about. This purchase was hypothetical (as it will be for you) in that no one actually had to pay money when they indicated a willingness to purchase.

In the study, 80% of people said they would buy the new product, but when a grocery store actually stocked the product, only 43% of people actually bought the product when they had to pay for it. This difference (43% vs. 80%) is what we refer to as hypothetical bias.

Accordingly, it is important that you make each of your upcoming selections like you would if you were actually facing these exact choices in a store. In other words, note that buying a product means that you would have less money available for other purchases.

If you would not buy either product, select the "I would not buy either of these products" option.

Figure 2. Cheap talk script

Please read the following information regarding fresh and frozen vegetables:

- 1) The USDA recommends that most people should eat 2-3 cups of vegetables daily as part of their 5-a-day fruit and vegetable consumption.
- 2) Health professionals agree that frozen, fresh, and canned vegetables are equally good for your health.
- 3) Fresh and frozen vegetables typically have similar levels of nutrients. Frozen vegetables sometimes have more nutrients than fresh vegetables because fresh vegetables sold in stores are usually picked before they are ripe. These vegetables may lose nutrients and flavor as they are stored in stores and in homes.
- 4) Frozen vegetables are usually flash frozen. This process quickly freezes ripe vegetables which naturally preserves almost all of the nutrients in the vegetable for up to a year. Flash freezing preserves the vegetable without using preservatives, sodium, or other ingredients. *
- 5) The method used to cook vegetables (steaming, microwaving, etc.) does not have a different effect on nutrient levels for either fresh or frozen vegetables. Nutrient levels in both fresh and frozen vegetables are affected equally.

*Many frozen vegetable varieties exist that include extra ingredients like butter or sauces. In stores, make sure to check that the vegetable is the only ingredient listed.

Sources: USDA, FDA, Produce for Better Health Foundation

Figure 3. Information treatment slide

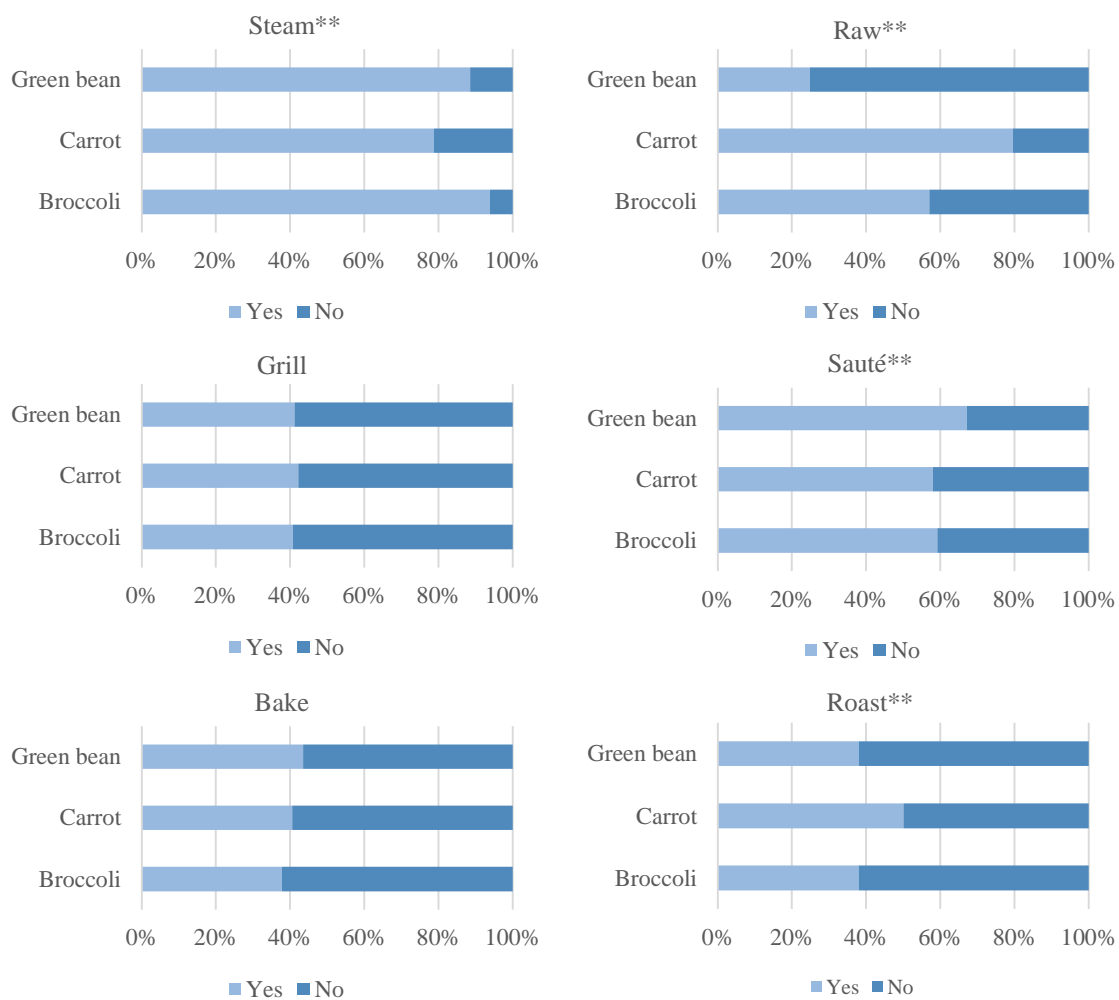


Figure 4. Preferred Preparation Methods by Vegetable Type

** Indicates significant differences between the vegetable samples according to chi-squared tests ($P < 0.01$).

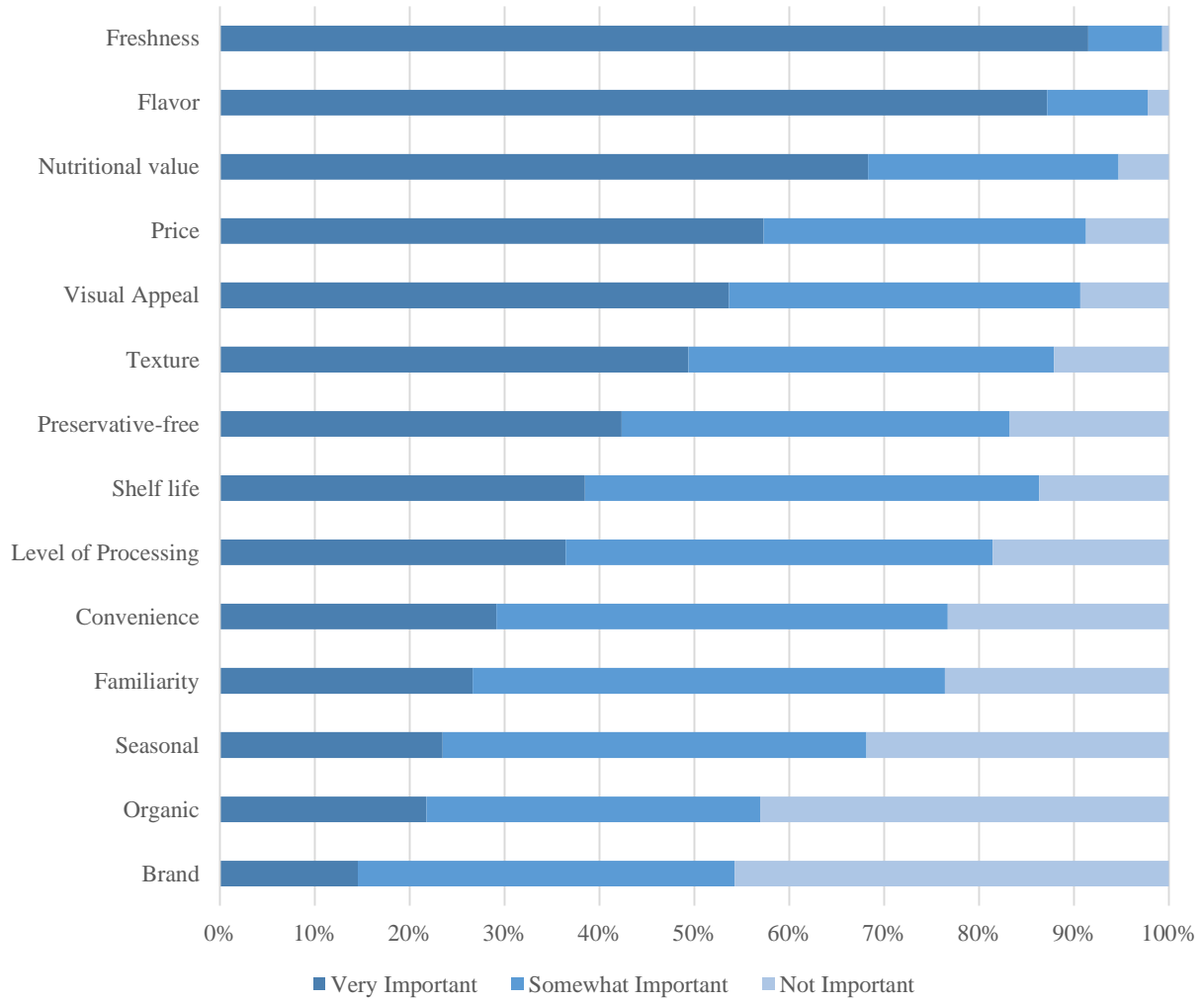


Figure 5. Importance of Factors in Vegetable Purchase Decision

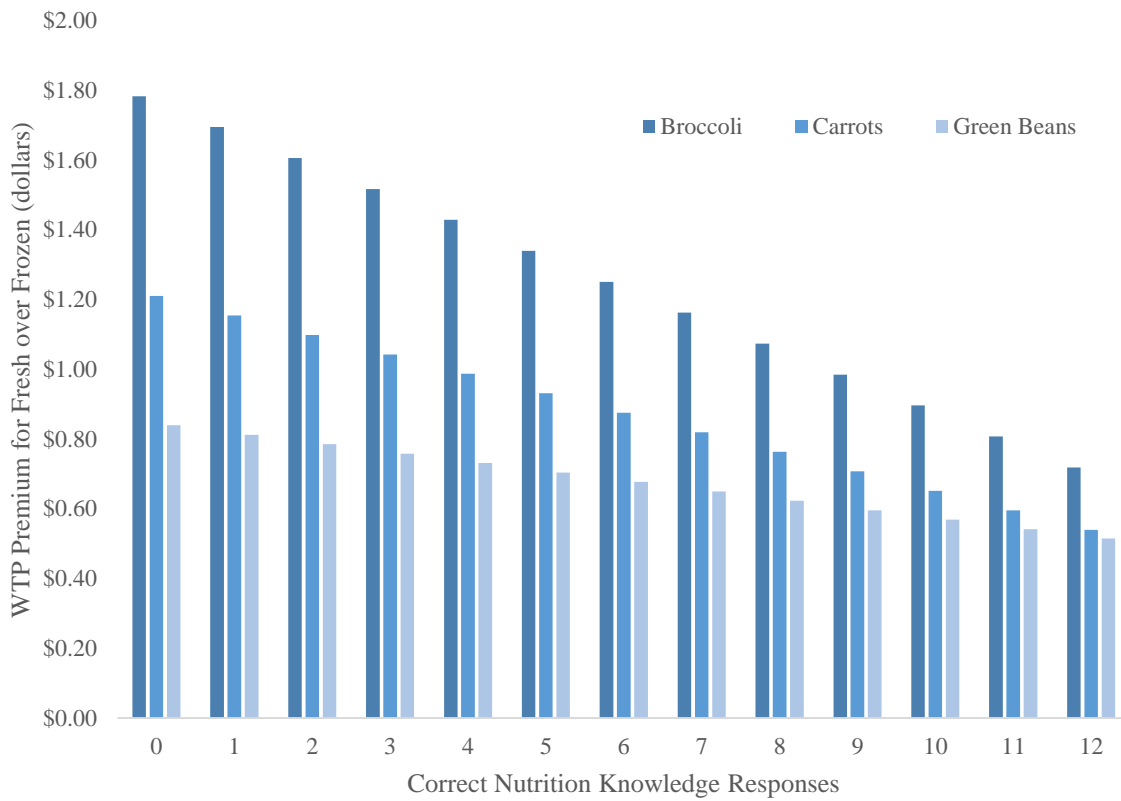


Figure 6. WTP Premium for Fresh over Frozen by Nutrition Knowledge Score and Vegetable Type*

*all else held constant

Table 1. Choice Experiment Attributes and Levels

<i>Product Attribute</i>	<i>Attribute Levels</i>
Product State	Fresh/Frozen
Brand	Green Giant/Private Label (Generic)
Convenience Packaging	Steamable bag or not
Production Methods	Conventional/Organic
Price	\$0.99/12 oz.
	\$1.49/12 oz.
	\$2.99/12 oz.
	\$5.49/12 oz.

Table 2. Characteristics of survey respondents

Variable	Definition	Percentage of Respondents			
		Broccoli (N=502)	Carrot (N=502)	Green Bean (N=510)	Pooled (N=1514)
Female	1 if female; 0 if male	69.72%	69.72%	69.22%	69.55%
Age 1	1 if age is 18 to 34.99 years; 0 otherwise	29.48%	29.08%	29.02%	29.19%
Age 2	1 if age is 35 to 54.99 years; 0 otherwise	36.25%	36.25%	35.49%	36.00%
Age 3	1 if age is 55 years and older; 0 otherwise	34.26%	34.66%	35.49%	34.81%
Income 1	1 if annual household income is less than \$50,000; 0 otherwise	48.01%	48.80%	49.22%	48.68%
Income 2	1 if annual household income is \$50,000 - \$99,999; 0 otherwise	29.68%	29.88%	30.00%	29.85%
Income 3	1 if annual household income is \$100,000 or greater; 0 otherwise	22.31%	20.52%	20.78%	21.20%
College	1 if obtained bachelor's degree; 0 otherwise	33.47%	36.45%	34.51%	34.81%
Midwest	1 if from the Midwest; 0 otherwise	22.51%	20.12%	19.02%	20.54%
Northeast	1 if from the Northeast; 0 otherwise	21.71%	22.11%	20.98%	21.60%
South*	1 if from the South; 0 otherwise	33.86%	39.84%	41.37%	38.38%
West	1 if from the West; 0 otherwise	21.91%	17.73%	18.43%	19.35%
Primary Shopper	1 if household primary shopper; 0 otherwise	97.41%	98.61%	98.24%	98.08%
Child	1 if has one or more children in household; 0 otherwise	39.84%	39.84%	38.63%	39.43%
SNAP	1 if has received SNAP or WIC in past 12 months; 0 otherwise	22.51%	21.71%	21.96%	22.06%
Food Insecure	1 if food insecure in past 12 months; 0 otherwise	41.24%	38.05%	42.16%	40.49%
High Knowledge ⁺	1 if responded correctly to 10 or more nutrition questions; 0 otherwise	31.87%	31.87%	30.98%	31.57%
Eat Fresh Daily*	1 if eats fresh vegetables at least once/day; 0 otherwise	40.64%	47.01%	33.53%	40.36%
Eat Frozen Daily	1 if eats frozen vegetables at least once/day; 0 otherwise	13.15%	14.54%	13.53%	13.74%
Eat Fresh Weekly	1 if eats fresh vegetables at least once/week; 0 otherwise	89.64%	91.83%	87.25%	89.56%
Eat Frozen Weekly	1 if eats frozen vegetables at least once/week; 0 otherwise	66.93%	69.12%	69.61%	68.56%
Same Nutrients	1 if agrees that nutrient levels in fresh and frozen vegetables are the same; 0 otherwise	43.82%	43.23%	43.92%	43.66%

* Indicates significant differences between the vegetable samples according to chi-squared tests ($P < 0.05$).

⁺ This measure was created to assess respondent practical knowledge of nutrition, including portion sizes and food category recommendations. A score of 10 or more out of 12 was used to determine this high knowledge group.

Table 3. Random Parameters Logit Estimates

Variable	<i>Broccoli (N=502)</i>		<i>Carrot (N=502)</i>		<i>Green Bean (N=510)</i>	
	Coefficient	Std. Deviation	Coefficient	Std. Deviation	Coefficient	Std. Deviation
Price	-0.9345** (0.0564)		-0.87** (0.05)		-0.8375** (0.0492)	
Frozen ^a	-1.1024** (0.1189)	1.6548** (0.2446)	-0.7647** (0.0865)	1.3646** (0.235)	-0.6578** (0.0855)	-1.0129** (0.2719)
Green Giant ^b	0.5877** (0.0848)	-1.2368** (0.2297)	0.6095** (0.0748)	1.1879** (0.2183)	0.591** (0.0758)	1.2028** (0.2287)
Organic ^c	0.6392** (0.0795)	1.2029** (0.1913)	0.6339** (0.0719)	-0.5902** (0.262)	0.5659** (0.0723)	1.0164** (0.1799)
Convenient Packaging ^d	1.2652** (0.1148)	-1.9721** (0.1758)	0.8476** (0.089)	-1.7605** (0.1635)	1.0576** (0.0983)	1.9217** (0.1625)
Info*frozen	0.0371 (0.1104)		0.1465 (0.0947)		0.1677 (0.0913)	
No Buy	-2.8863** (0.1538)		-2.1526** (0.1247)		-2.3457** (0.1289)	

Note: Standard errors are in parentheses.

** and * indicate significance at the 1% and 5% levels, respectively

^a Effect relative to fresh vegetables

^b Effect relative to private-label (generic) vegetables

^c Effect relative to non-organic vegetables

^d Effect relative to vegetables without convenient (steamable) packaging

Table 4. Mean Willingness-to-Pay (WTP) for Vegetable Attributes

<i>Attribute</i>	<i>Broccoli</i>	<i>Carrot</i>	<i>Green Bean</i>
Frozen	-\$1.18	-\$0.88	-\$0.79
Green Giant	\$0.63	\$0.70	\$0.71
Organic	\$0.68	\$0.73	\$0.68
Convenient Packaging	\$1.35	\$0.97	\$1.26
Info*frozen	\$0.04	\$0.17	\$0.20
No Buy	-\$3.09	-\$2.47	-\$2.80

Table 5. Random Parameter Logit Estimates Including Nutrition Knowledge Variable

Variable	<i>Broccoli (N=502)</i>		<i>Carrot (N=502)</i>		<i>Green Bean (N=510)</i>	
	Coefficient	Std. Deviation	Coefficient	Std. Deviation	Coefficient	Std. Deviation
Price	-0.9163** (0.0547)		-0.8672** (0.0496)		-0.8358** (0.049)	
Frozen ^a	-1.7373** (0.2052)	1.3806** (0.2316)	-1.1803** (0.1763)	1.3806** (0.2316)	-0.8573** (0.16)	-1.0062** (0.2723)
Green Giant ^b	0.5682** (0.0825)	1.2276** (0.2122)	0.6156** (0.0749)	1.2276** (0.2122)	0.5861** (0.0755)	1.1889** (0.2287)
Organic ^c	0.622** (0.0776)	-0.4059** (0.353)	0.6408** (0.0712)	-0.4059 (0.353)	0.5627** (0.0721)	1.0337** (0.1776)
Convenient Packaging ^d	1.2314** (0.1112)	-1.7564** (0.1631)	0.8486** (0.0885)	-1.7564** (0.1631)	1.0532** (0.0978)	1.9042** (0.1621)
Info*Frozen	0.052 (0.1081)		0.1438 (0.0948)		0.1669 (0.0911)	
Frozen* Nutrition Knowledge Score	0.0813** (0.0207)		0.0512** (0.0189)		0.0248 (0.0173)	
No Buy	-2.8451** (0.1502)		-2.1393** (0.1237)		-2.3441** (0.1284)	

Note: Standard errors are in parentheses.

** and * indicate significance at the 1% and 5% levels, respectively

^a Effect relative to fresh vegetables

^b Effect relative to private-label (generic) vegetables

^c Effect relative to non-organic vegetables

^d Effect relative to vegetables without convenient (steamable) packaging

Table 6. OLS Regression Results: Predictors of Nutrition Knowledge Score (N=1514)

<i>Variable</i>	<i>Coefficient</i>	<i>Standard Error</i>
Intercept	6.3889**	0.1796
Female ^a	0.9160**	0.1310
College ^b	0.2641*	0.1330
Inc2 ^c	-0.0772	0.1428
Inc3 ^c	0.1104	0.1684
Age2 ^d	0.6135**	0.1491
Age3 ^d	1.3864**	0.1637
Child ^e	-0.1403	0.1370
Food Secure ^f	0.6312**	0.1295

Note: R-squared = 0.1139.

** and * indicate significance at the 1% and 5% levels, respectively

^a Effect relative to male participants

^b Effect relative to individuals without a college degree

^c Effect relative to individuals with annual household income less than \$50,000

^d Effect relative to individuals 18-34 years of age

^e Effect relative to individuals without children living in the home

^f Effect relative to individuals who are considered food insecure